

PINELLAS COUNTY SCHOOL BOARD
FLORIDA

PCSB: 6703
6704 SUB
7347 (ESY)
Pay Grade: D12

FLSA: Non-Exempt

INTERPRETER FOR DEAF/HARD OF HEARING-II

MAJOR FUNCTION:

Provides interpreting/translating services for deaf/hard of hearing students who are scheduled into general education programs. As a supportive member of the instructional team, conveys the spoken message to deaf/hard of hearing-students at their level of language comprehension through speech, sign language and finger spelling or oral interpretation of the spoken message.

DUTIES AND RESPONSIBILITIES:

- Works with teachers of the deaf/hard of hearing, general education teacher and deaf/hard of hearing students
- Translates lectures, discussions, questions and answers so that individuals or groups of students with a hearing loss may participate in classroom and extracurricular activities
- Assists the hearing impaired student during counseling sessions, evaluation situations, IEP conferences and other approved activity during the school day
- Performs reverse translations by converting and verbalizing sign language for the teacher
- Maintains communications between the student and the classroom teacher when the student's behavior is inappropriate for learning or disrespectful in any way
- Establishes in conjunction with the classroom teacher, a physical setting within the classroom for communication interaction
- Meets with the classroom teacher on a regular basis in regards to communication needs of the students
- Prepares for interpreting assignments by studying content areas, lesson plans, outlines, etc
- Maintains required confidentiality of personal information about students
- Assists the classroom teacher in the preparation of materials for the deaf student and may perform clerical and recordkeeping duties during a class period when interpreting services for the students are not required
- Participates in professional improvement activities
- Performs other related duties as required

MINIMUM QUALIFICATIONS:

Graduation from a standard high school or possession of a GED. Must possess current certifications from one of the organizations listed below: RID (including CT, CI, CSC, IC, TC), NAD, FRID (including QA and EIE) or have passed the following evaluations at the levels indicated EIPA (level 3 or higher) or the NIC.

ISSUED: 5/84 PBL; BOARD APPROVED: 6/27/84; REVISED: TITLE & MQ'S 8/90; BOARD APPROVED: 11/28/90; REVISED: MQ'S 2/93 PBL; BOARD APPROVED: 2/24/93; REVISED: WC 8/04 AK; REVISED: TITLE, D&R, MQs 10/09 RAS, BOARD APPROVED: 1/12/10

The above statements are intended to describe the general nature and level of work being performed by employees assigned to this classification, and they are not intended to be construed as an extensive list of all responsibilities and duties required of those in this classification.

INTERPRETER FOR DEAF/HARD OF HEARING II

| <u>WORKING CONDITIONS & PHYSICAL EFFORT:</u> | Seldom Or Never | Monthly | Weekly | Daily | Hourly |
|---|-----------------------|---------|--------|-------|--------|
| | | | | | |
| 1. Lift objects weighing up to 20 pounds | | X | | | |
| 2. Lift objects weighing 21 to 50 pounds | X | | | | |
| 3. Lift objects weighing 51 to 100 pounds | X | | | | |
| 4. Lift objects weighing more than 100 pounds | X | | | | |
| 5. Carry objects weighing up to 20 pounds | | X | | | |
| 6. Carry objects weighing 21 to 50 pounds | X | | | | |
| 7. Carry objects weighing 51 to 100 pounds | X | | | | |
| 8. Carry objects weighing 100 pounds or more | X | | | | |
| 9. Standing up to one hour at a time | | | | X | |
| 10. Standing up to two hours at a time | | | | X | |
| 11. Standing for more than two hours at a time | | | | X | |
| 12. Stooping and bending | | | X | | |
| 13. Ability to reach and grasp objects | | | | | X |
| 14. Manual dexterity or fine motor skills | | | | | X |
| 15. Color vision, the ability to identify and distinguish colors | | | | X | |
| 16. Ability to communicate orally | | | | | X |
| 17. Ability to hear | | | | | X |
| 18. Pushing or pulling carts or other such objects | X | | | | |
| 19. Proofreading and checking documents for accuracy | | | | X | |
| 20. Using a keyboard to enter and transform words or data | | | | X | |
| 21. Using a video display terminal | | | | X | |
| 22. Working in a normal office environment with few physical discomforts | | | | X | |
| 23. Working in an area that is somewhat uncomfortable due to drafts, noise, temperature variation, or other conditions | X | | | | |
| 24. Working in an area that is very uncomfortable due to extreme temperature, noise levels, or other conditions | X | | | | |
| 25. Working with equipment or performing procedures where carelessness would probably result in minor cuts, bruises or muscle pulls | X | | | | |
| 26. Operating automobile, vehicle, or van | X | | | | |
| 27. Other physical, mental or visual ability required by the job | | | | X | |

Interpreter For Deaf/Hard of Hearing II – PES
 Interpreter For Deaf/Hard of Hearing II – SUB – NR